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Greenfield's Neuropathology, the world's leading neuropathology reference, provides an authoritative, comprehensive account of the pathological findings in neurological disease, their biological basis and their clinical manifestations. This account is underpinned throughout by a clear description of the molecular and cellular processes and reactions that are relevant to the development, and normal and abnormal functioning of, the nervous system. While this scientific content is of paramount importance, however, care has been taken to ensure that the information is presented in a way that is accessible to readers working within a range of disciplines in the clinical neurosciences, and that also places the neuropathological findings within the context of a broader diagnostic process. The new eighth edition incorporates much new information, new illustrations and many new authors, while retaining the depth, breadth and quality of content so praised in previous editions. Each chapter opens with an introductory section designed to offer an integrated approach to diagnosis, taking account of clinical manifestations, neuroradiological and laboratory findings as well as the neuropathological and molecular genetic features of the diseases being considered. Strong emphasis has been placed on facilitating the retrieval of neuropathological information by non-neuropathologists grappling with differential diagnoses or seeking information on broad categories of neurological disease, and boxes and tables are used to present important symptoms and signs, patterns of disease and other features for ease of reference. High quality line and photographic illustrations, the majority in full colour, are all available on a companion CD, to complete the offering. Among teenage Latinas in the United States, suicide attempts occur at rates sometimes twice as high as other youth. This book looks into the development of young Latinas, girls caught between two cultures, struggling to reconcile them. Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology. Special education is now an established part of public education in the United States—by law and by custom. However, it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization, grouping, assessment, placement, funding, instruction, and a variety of legal issues. The purpose of this 13-part, 57-chapter handbook is to help profile and bring greater clarity to this sprawling and growing field. To ensure consistency across the volume, chapter authors review and integrate existing research, identify strengths and weaknesses, note gaps in the literature, and discuss implications for practice and future research. Key features include: Comprehensive Coverage—Fifty-seven chapters cover all aspects of special education in the United States including cultural and international comparisons. Issues & Trends—In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research, chapter authors discuss issues related to practice and reflect on trends in thinking. Categorical Chapters—In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV, chapter authors were asked to follow a consistent outline: Definition, Causal Factors, Identification, Behavioral Characteristics, Assessment, Educational Programming, and Trends and Issues. Expertise—Edited by two of the most accomplished scholars in special education, chapter authors include a carefully chosen mixture of established and rising young stars in the field. This book is an appropriate reference volume for anyone (researchers, scholars, graduate students, practitioners, policy makers, and parents) interested in the state of special education today: its research base, current issues and practices, and future trends. It is also appropriate as a textbook for graduate level courses in special education. 21st Century Education: A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics, issues, questions, and debates facing educators today. This comprehensive and authoritative two-volume work provides undergraduate education majors with insight into the rich array of issues inherent in education—issues informing debates that involve all Americans. Key Features: · Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs, preparation for GREs, and research into directions to take in pursuing a graduate degree or career · Offers more detailed information than encyclopedia entries, but not as much jargon, detail, or density as journal articles or research handbook chapters · Explores educational policy and reform, teacher education and certification, educational administration, curriculum, and instruction · Offers a reader-friendly common format: Theory, Methods, Applications, Comparison, Future Directions, Summary, References and Further Readings 21st Century Education: A Reference Handbook is designed to prepare teachers, professors, and administrators for their future careers, informing the debates and preparing them to address the questions and meet the challenges of education today. This casebook presents securities regulation in a comprehensive & understandable, yet intellectually challenging manner, & combines both the theoretical & practical aspects of this subject. In addition to case law, the text includes other relevant material such as SEC releases & scholarly commentary. Numerous problems throughout the book provide upper-level students the opportunity to practice lawyering skills. Teachers Manual Annual Supplement This much-needed guide shows how to implement positive behavior support (PBS) strategies in secondary settings, using a three-tiered approach. The authors adapt the core ideas of PBS to the developmental context of adolescence and the organizational structures of middle schools and junior and senior high schools. With an emphasis on data-based decision making, the book provides ideas and examples for meeting the behavioral needs of all students, from those with emerging concerns to those with ongoing, chronic problems. It takes practitioners step by step through planning, implementing, evaluating, and sustaining schoolwide, small-group, and individual interventions. In a large-size format with convenient lay-flat binding, the book includes useful reproducible forms. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman. Advances in medical, biomedical and health services research have reduced the level of uncertainty in clinical practice. Clinical

practice guidelines (CPGs) complement this progress by establishing standards of care backed by strong scientific evidence. CPGs are statements that include recommendations intended to optimize patient care. These statements are informed by a systematic review of evidence and an assessment of the benefits and costs of alternative care options. Clinical Practice Guidelines We Can Trust examines the current state of clinical practice guidelines and how they can be improved to enhance healthcare quality and patient outcomes. Clinical practice guidelines now are ubiquitous in our healthcare system. The Guidelines International Network (GIN) database currently lists more than 3,700 guidelines from 39 countries. Developing guidelines presents a number of challenges including lack of transparent methodological practices, difficulty reconciling conflicting guidelines, and conflicts of interest. Clinical Practice Guidelines We Can Trust explores questions surrounding the quality of CPG development processes and the establishment of standards. It proposes eight standards for developing trustworthy clinical practice guidelines emphasizing transparency; management of conflict of interest; systematic review--guideline development intersection; establishing evidence foundations for and rating strength of guideline recommendations; articulation of recommendations; external review; and updating. Clinical Practice Guidelines We Can Trust shows how clinical practice guidelines can enhance clinician and patient decision-making by translating complex scientific research findings into recommendations for clinical practice that are relevant to the individual patient encounter, instead of implementing a one size fits all approach to patient care. This book contains information directly related to the work of the Agency for Healthcare Research and Quality (AHRQ), as well as various Congressional staff and policymakers. It is a vital resource for medical specialty societies, disease advocacy groups, health professionals, private and international organizations that develop or use clinical practice guidelines, consumers, clinicians, and payers. This book discusses current research on identity formation, family and peer influences, risk and resilience factors, and concepts of masculinity and sexuality in African American boys. Sorting out genuine findings from popular misconceptions and misleading headlines, this concise and wide-ranging reference covers the crucial adolescent years, ages 11-16, acknowledging diversity of background and experience in the group, and differences and similarities with African American girls as well as with other boys. In addition, the authors review strengths-based school and community programs that harness evidence and insights to promote pro-social behavior. Featured areas of coverage include: The protective role of ethnic identity and racial socialization. Family management, cohesion, communication, and well-being. Development and importance of peer relationships. Health and well-being. Theoretical perspectives on educational achievement. Factors that contribute to delinquency and victimization. What works: effective programs and practices. African American Boys is an essential resource for a wide range of clinicians and practitioners – as well as researchers and graduate students – in school and clinical child psychology, prevention and public health, social work, mental health therapy and counseling, family therapy, and criminal justice. Parents know that conflict with their teen is inevitable. But when it occurs, many struggle with finding the appropriate thing to say. In her easy-to-use guidebook, Dr. Cameron Caswell shares over one thousand powerful phrases to help parents of adolescents handle even the most challenging situations with poise and grace, and quickly resolve issues before they spiral out of control. Dr. Caswell—a family coach and developmental psychologist—puts the right words at parents’ fingertips to help them address tough topics such as bullying, Internet safety, sex, drinking, cutting, and more. She also provides talking tips, useful resources, informational cheat sheets, and customizable contracts to empower parents to: Address disrespect Boost self-esteem Cool down heated situations Encourage accountability Enforce rules and consequences Provide constructive feedback Say “no” with authority Tackle tough topics "The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021 This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education, counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding Chair of the Education Division of the International Positive Psychology Association (IPPA). You can find out more about Dr Kern's work at www.peggykern.org. Michael L. Wehmeyer is Ross and Mariana Beach Distinguished Professor of Special Education; Chair of the Department of Special Education; and Director and Senior Scientist, Beach Center on Disability, at the University of Kansas, United States. Dr Wehmeyer is Publications Lead for the Education Division of the International Positive Psychology Association (IPPA). He has published more than 450 peer-reviewed journal articles and book chapters and is an author or editor of 42 texts. . Biosocial criminology is an emerging perspective that highlights the interdependence between genetic and environmental factors in the etiology of antisocial behaviors. However, given that biosocial criminology has only recently gained traction among criminologists, there has not been any attempt to compile some of the "classic" articles on this topic. Beaver and Walsh's edited volume addresses this gap in the literature by identifying some of the most influential biosocial criminological articles and including them in a single resource. The articles covered in this volume examine the connection between genetics and crime, evolutionary psychology and crime, and neuroscience and crime. This volume will be a valuable resource for anyone interested in understanding the causes of crime from a biosocial criminological perspective. A primer on brain functionality as it relates to therapeutic work. This book presents an overview of the latest theories of affect regulation and focuses on how these theories work in clinical settings and how therapists can be taught to implement them. The notion of teaching and learning will be extended by the theories themselves—the author presents methods of education that enact the theories being taught. The book is divided into eight chapters, each one highlighting a particular structure or related structures of the brain. Suggestions for learning how to clinically apply the neurobiological/neuroanatomical information are offered. What is so unique about this book is that the bulk of the chapters are clinical dialogue, accompanied by neurobiological commentary. Thus, readers can see for themselves, during the course of parts of sessions, just how a “neurobiological outlook” can inform therapeutic understandings of what clients are doing and saying. The result is a very user-friendly learning experience for readers, as they are taken along a journey of understanding various brain systems and how they relate to psychotherapeutic principles. Elegantly bridging the gap between the academic and clinical domains, this book is essential for anyone interested in the application of neurobiological principles to psychotherapy and wishes to learn about neurobiology without feeling overwhelmed or intimidated. Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan. Child Development, 8e, offers students a balanced, up-to-date overview of developmental theory and research with a focus on application to students’ personal lives and future careers. It covers the full range of childhood and adolescence, from the moment Now completely revised in this eighth edition, A History of Russia covers the entire span of the country's history, from ancient times to the post-communist present. Keeping with the hallmark of the text, Riasanovsky and

Steinberg examine all aspects of Russia's history--political, international, military, economic, social, and cultural--with a commitment to objectivity, fairness, and balance, and to reflecting recent research and new trends in scholarly interpretation. New chapters on politics, society, and culture since 1991 explore Russia's complex experience after communism and discuss its chances of becoming a more stable and prosperous country in the future. Widely acclaimed as the best one-volume history available, *A History of Russia* is also available in two split volumes--the first covers early Russia through the nineteenth century and the second ranges from 1855 to the present. Volume II features an additional introductory chapter that links Russia's modern history to the events that preceded it. The *Encyclopedia of Adolescence* breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the *Encyclopedia of Adolescence* – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the *Encyclopedia* is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the *Encyclopedia* draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development. Covering both the scientific basis of rheumatology and practical, clinical information for rheumatologists and trainees, *Rheumatology, 8th Edition*, remains a leading text in this fast-changing field. Dr. Marc Hochberg and his team of worldwide editors and authors keep you abreast of recent advances in the field— all in a user-friendly, accessible manner. Fully updated from cover to cover, this two-volume text is designed to meet the needs of all practicing and academic rheumatologists as well as arthritis-related health care professionals and scientists interested in rheumatic and musculoskeletal diseases. Covers the epidemiology, pathogenesis, clinical manifestations, therapeutic approach, and management of all major as well as rarely encountered rheumatic and musculoskeletal diseases. Discusses clinical examination, imaging principles, differential diagnosis, established and novel therapies, perioperative evaluation, pain management, basic science, and genetics of rheumatic and musculoskeletal diseases. Uses a consistent, logical, reader-friendly format with templated chapters, concise text, and large-scale, state-of-the-art illustrations for efficient visual reference. Contains new chapters covering pre-clinical disease and how to address these patients, common comorbidities in rheumatoid arthritis; emerging therapies for systemic sclerosis; immune mediated complications of checkpoint inhibitors; the epidemiology of COVID-19 and rheumatic and musculoskeletal diseases, emerging treatments for osteoarthritis, and big data analytics. Provides updates to key topics such as systems biology and its impact on our understanding of the pathogenesis of rheumatic and musculoskeletal diseases, the microbiome in rheumatic musculoskeletal diseases, how to manage chronic pain in the patient with a rheumatic disease, drugs and reproductive health, and emerging therapies for patients with RA, SLE, spondyloarthritis, inflammatory muscle disease, and vasculitis. Shares the knowledge and expertise of numerous new contributing authors, as well as new co-editor Dr. Désirée van der Heijde, who is an expert in psoriatic arthritis, spondyloarthritis, imaging, and clinical epidemiology. Provides access to concise videos depicting the use of ultrasound for diagnosis and treatment. *A History of Russia* covers the entire span of the country's history, from ancient times to the post-communist present. Keeping with the hallmark of the text, Riasanovsky and Steinberg examine all aspects of Russia's history—political, international, military, economic, social, and cultural—with a commitment to objectivity, fairness, and balance, and to reflecting recent research and new trends in scholarly interpretation. Used in library schools worldwide, this standard text provides students with a thorough understanding of technical services. Updated and expanded, the eighth edition further emphasizes the rapidly changing environment in which technical services are conducted. The book covers all aspects of the field—from acquisitions to managing the cataloging department—with five new chapters. "Technical Services Issues" includes material related to physical space needs; "E-resources Issues" examines how the growth of e-materials impact technical services work; "Copy Cataloging" reflects the ever increasing need to be more efficient and also to save limited funds for technical services activities; "Overview and Decisions" addresses the issue of why and how the local OPAC has become a gateway to the universe of knowledge; and "Processing Materials" covers the activities involved in making sure items that go into a library's collection are properly identified as belonging to the library and where the item is physically located in the collection. All other chapters have been extensively rewritten and updated to reflect 2010 technical service functions and activities. Complete with helpful illustrations, statistics, and study guide questions, this text is a must for library and information science students! "Adolescence," 8th edition by Laurence Steinberg has been thoroughly updated to reflect current findings in the field of adolescent development. In this edition, the author continues to utilize the effective combination of a friendly writing style, thorough research and a contextual approach that emphasizes adolescence in contemporary society. The text's careful organization ensures maximum teaching flexibility that allows the chapters to work together or be covered in sequence or stand alone. Ethnicity and minority issues are thoroughly discussed in a way that enables students to see how the adolescent experience is shaped by class and culture. The strong pedagogical framework helps students organize and integrate material. "Adolescence," 8th edition, is based on solid research and theory, yet it has a distinctively "real world" feel that emphasizes the reality of being an adolescent in today's society. Protect your business and family against cyber attacks Cybersecurity is the protection against the unauthorized or criminal use of electronic data and the practice of ensuring the integrity, confidentiality, and availability of information. Being "cyber-secure" means that a person or organization has both protected itself against attacks by cyber criminals and other online scoundrels, and ensured that it has the ability to recover if it is attacked. If keeping your business or your family safe from cybersecurity threats is on your to-do list, *Cybersecurity For Dummies* will introduce you to the basics of becoming cyber-secure! You'll learn what threats exist, and how to identify, protect against, detect, and respond to these threats, as well as how to recover if you have been breached! The who and why of cybersecurity threats Basic cybersecurity concepts What to do to be cyber-secure Cybersecurity careers What to think about to stay cybersecure in the future Now is the time to identify vulnerabilities that may make you a victim of cyber-crime — and to defend yourself before it is too late. "Adolescence," 8th edition by Laurence Steinberg has been thoroughly updated to reflect current findings in the field of adolescent development. In this edition, the author continues to utilize the effective combination of a friendly writing style, thorough research and a contextual approach that emphasizes adolescence in contemporary society. The text's careful organization ensures maximum teaching flexibility that allows the chapters to work together or be covered in sequence or stand alone. Ethnicity and minority issues are thoroughly discussed in a way that enables students to see how the adolescent experience is shaped by class and culture. The strong pedagogical framework helps students organize and integrate material. "Adolescence," 8th edition, is based on solid research and theory, yet it has a distinctively "real world" feel that emphasizes the reality of being an adolescent in today's society. Despite their flocking to social networking sites in unprecedented numbers, research confirms that adolescents continue to be influenced primarily by their families rather than their peers and other social contexts. Consequently, the family unit remains a vital setting for understanding and intervening with youth. Synthesizing important findings from the literature on family science and such related fields as psychology, sociology, social work, and public health, *Families with Adolescents* focuses a unique panoramic lens on the study of adolescent

development. This concise volume offers a clear blueprint for more consistently improved practice, emphasizing family process and structure instead of individual developmental stages. Its chapters deftly summarize the recent knowledge base across the mental health and social services disciplines, illustrating family concerns and theoretical perspectives coupled with real-world vignettes and making cogent use of family assessment measures. Featured topics include: Central concepts of family development, family systems, ecological, attachment, and social learning theories in relation to families with adolescents. Impact of the family on adolescent behavior, education, and mental health outcomes. Selected studies on parenting behaviors, conflict resolution, and other major aspects of families with adolescents. Application topics in family-based intervention and prevention programs. Integrating theory, research, and applications to create a “triple threat” model. Families with Adolescents is an essential resource for researchers and graduate students as well as mental health therapists in clinical child and developmental psychology, family studies, human development, sociology, social work, and education. Never losing sight of the historical foundations of the office of President of the United States, the authors maintain a delicate balance as they examine the presidency through a modern lens. This book occupies a unique position in the field of statistical analysis in the behavioural and social sciences in that it targets learners who would benefit from learning more conceptually and less computationally about statistical procedures and the software packages that can be used to implement them. This book provides a comprehensive overview of this important research skill domain with an emphasis on visual support for learning and better understanding. The primary focus is on fundamental concepts, procedures and interpretations of statistical analyses within a single broad illustrative research context. The book covers a wide range of descriptive, correlational and inferential statistical procedures as well as more advanced procedures not typically covered in introductory and intermediate statistical texts. It is an ideal reference for postgraduate students as well as for researchers seeking to broaden their conceptual exposure to what is possible in statistical analysis. Offering a rich introduction to how scholars analyze crime, Criminological Theory: Context and Consequences moves readers beyond a commonsense knowledge of crime to a deeper understanding of the importance of theory in shaping crime control policies. The Sixth Edition of the authors’ clear, accessible, and thoroughly revised text covers traditional and contemporary theory within a larger sociological and historical context. J. Robert Lilly, Francis T. Cullen, and Richard A. Ball include new sources that assess the empirical status of the major theories, as well as updated coverage of crime control policies and their connection to criminological theory. A collection of essays on emotion spanning more than two centuries and several countries The success of this best-selling text lies in the author's belief that a good text talks with, rather than at, its readers. Shaffer does an extraordinary job of anticipating students' interests, questions, and concerns while treating them as active participants in the process of learning about social and personality development. The Sixth edition of SOCIAL AND PERSONALITY DEVELOPMENT features clearly written, current coverage of social and personality development that aids students in discovering the causes, processes, and complexities that underlie developmental change. Students learn why biological and environmental factors, contextual factors such as cross-cultural, familial, neighborhood, school, and peer-group influences cause change in children. Shaffer also explores the approaches that researchers use to test their theories and answer important questions about developing children and adolescents. This book's effective coverage of field research stands out from other texts not only for its accuracy and currency, but because Shaffer consistently juxtaposes classic research with the latest breakthroughs in a way that helps students appreciate how knowledge builds on earlier findings. This edition features a much stronger emphasis on cultural influences on development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. One of the most distinguished psychologists in the country distills decades of research into a parenting book that offers the key to raising a happy, healthy child. Designed to meet the specific needs of lawyers, Forensic Assessments in Criminal and Civil Law: A Handbook for Lawyers provides insight into what to expect from forensic mental health evaluations and how to navigate these assessments with skill and competence. The volume is divided into sections by evaluation type: criminal, civil, and juvenile and family evaluations. Each chapter addresses one of the most commonly requested forensic evaluations and is written by a forensic psychologist with both academic and professional experience with that type of evaluation. From Birth to Sixteen outlines children’s physical, social, emotional, and language development from infancy through to adolescence. In both its practical application of research and its contribution to the assessment of child development, this text provides essential reading for those studying child development, and indeed those practising, in the fields of nursing, play work, youth work, play therapy, early years education, teaching, social work, and occupational therapy. Accessible and engaging, this innovative text includes case studies, tables, and references to relevant studies – making links to professional practice throughout. Designed to fit with the requirements of the Common Assessment Framework, it presents developmental models for the years from birth to sixteen under each of the following themes: Children’s rights and responsibilities Relationships in the family Relationships in day care, at school, and with the peer group Language and communication Children and the media Health issues in childhood and adolescence Emotional well-being and resilience A dedicated companion website offers additional teaching and learning resources for students and lecturers, including an interactive timeline, further case studies and extensive self-assessment material. The text appreciates the diversity of ways in which children develop, taking into account gender, ethnicity, social background, and disability, and values children’s resilience in conditions of adversity. From the foundations of the subject through to its application in practice, From Birth to Sixteen provides an indispensable companion to child development courses and beyond. Forensic mental health assessment (FMHA) has grown into a specialization informed by research and professional guidelines. This series presents up-to-date information on the most important and frequently conducted forms of FMHA. The 19 topical volumes address best approaches to practice for particular types of evaluation in the criminal, civil, and juvenile/family areas. Each volume contains a thorough discussion of the relevant legal and psychological concepts, followed by a step-by-step description of the assessment process from preparing for the evaluation to writing the report and testifying in court. Volumes include the following helpful features: - Boxes that zero in on important information for use in evaluations - Tips for best practice and cautions against common pitfalls - Highlighting of relevant case law and statutes - Separate list of assessment tools for easy reference - Helpful glossary of key terms for the particular topic In making recommendations for best practice, authors consider empirical support, legal relevance, and consistency with ethical and professional standards. These volumes offer invaluable guidance for anyone involved in conducting or using forensic evaluations.

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